

12 October 2022

Dear Parents and carers

We are pleased to release the **Year 11 Autumn Progress Reports**, via Go4Schools, from **midday** today.

**There are some notable changes to how we have previously published reports.** Please take some time to read the **explanation below** so you can review your young person's progress for areas of strength and development. I have also provided some FAQs that should answer any questions you may have, including which data needs to be provided in the college applications.

As always, reports *cannot* be viewed on the app version of Go4Schools; **you need to open the website version** using a laptop, desktop or tablet:

- Go to [www.go4schools.com](http://www.go4schools.com), then select the Parents option in the top right corner in order to log in
- Scroll down to near the bottom of the page and select the "View Report" link in the "Progress and Reports" section

Students can also access these via their own Go4Schools accounts in the same way.

If there are any additional questions or uncertainty regarding this set of reports, please do not hesitate to contact me directly.

Kind regards

**Mr M Lockhart**

Assistant Headteacher

Designated Safeguarding Lead

[Guide to Year 11 Autumn Progress Reports, October 2022](#)

## Guide to the Year 11 Autumn Progress Reports

At Carrington School it is our belief that there should be no ceiling to a student's achievement and so they are encouraged to take risks that take them above their own expectations. As a result of the pandemic, the boundaries for grades and ability to make comparative judgments has changed the way we might set meaningful goals. In order to give students an anchor point of what they should be achieving and provide the most realistic estimated outcomes, we are adopting the FFT target-setting tool, which may slightly alter previously published targets.

The Fischer Family Trust (FFT) take all the known information about a child such as KS2 results, date of birth, and any special educational needs, and compares this with other children who have the same profile, nationally. This data provides a national benchmark for the levels of estimated achievement for each individual child. We take this data and set Expected and Aspire Goals.



The **Expected Goal (EG)** is the grade that would place students in the top 20% of similar students nationally. In order to maintain high aspirations for students, we also publish their **Aspire Goal (AG)**, which would see students attaining in the top 5% of similar students nationally.

## Example Report

	FFT 20% Expected Goal (EG)	FFT 5% Aspire Goal (AG)	Student's progress towards FFT 20% Expected Goal (EG)
Subject A	7	8	Exceeding
Subject B	6	7	Working towards
Subject C	5	6	Expected
Subject D	5	6	Requiring Intervention

When assessing students, teachers will use this data to make a judgement on how a piece of work or progress in lessons compares to their Expected Goal. Students work will be either;

### Exceeding their FFT20% Expected Goal

If the student continues to work at the same level, they are likely to exceed their FFT20% EG

### Working at the Expected level of their FFT20% Expected Goal.

If the student continues to work at the same level, they are likely to meet their FFT20% EG

### Working Towards their FFT20% Expected Goal.

In order to reach their FFT20% EG, the student needs to act upon advice and guidance from their teacher to develop their understanding in key topics.

### Requiring intervention to meet their FFT20% Expected Goal.

The student needs to follow guidance from their teachers to develop their understanding and knowledge in identified subjects, otherwise they may not reach their FFT20% EG.

## Frequently Asked Questions

What does my young person need to do now?

Students should use the FFT20% score as the minimum grade that they are expected to attain, for their college applications. The “progress toward” comment will provide the current context as to their own



individual progress towards this grade. Colleges are aware of our reporting metric and will use this information when discussing course suitability during interviews.

Why is there no predicted grade?

Due to the variance in how the Exam Boards have set their grade boundaries over the last few years, it is very difficult to pinpoint the exact grade a student will achieve. This can become demotivating for students and not at all helpful when having meaningful discussions at college interviews. We have discussed this at length with other schools and our local colleges, who are happy to use this metric as a meaningful way to discuss applications and student progress.

Why has my young person's target changed?

Targets are always moveable as the distribution of grades depends upon the percentage of students who achieve each level. The impact of the pandemic has meant a fluctuation in grades leaving them incomparable to previous years. The Fischer Family Trust offer a contextual target that shows what similar students are achieving nationally and thus a more accurate benchmark for each student. We use the FFT 20% and FFT 5% as a way of offering a fair target but also one that is ambitious against national progress.

Who can I speak to regarding my young person's report?

If you are concerned about progress or require pastoral support, then the form tutor or Head of Year are the best point of contact. Should you require subject specific support or information then please contact the teacher in the first instance. Mr Lockhart is happy to field questions about the report structure and targets, whilst Mrs Pearce is available should you have any questions about college applications and Post-16 options.

How can I support my young person as we progress through Year 11?

The next few months are likely to be the most challenging in terms of stress and anxiety. This is all completely normal and is a rite of passage that all students face. Helping students to establish good routines around work, revision, sleep and down time is a great way to prepare for the next few months. Mock exams are an important milestone and good practice not just for students, but for parents and carers to understand what exams will be like and how to prepare for them. If you have any concerns about your young person or if you need support or advice, then please do not hesitate to contact us.

*This is a NO REPLY message, sent from a system that does NOT monitor replies.*

*If you would like to discuss something with a member of our team, please email staff directly: staff codes are on our website [HERE](#).*

