

A Guide to Understanding our Student Reports

This document aims to explain every aspect of your young person's report to give you a holistic view of their progress.

The Fischer Family Trust (FFT) take all the known information about a child such as KS2 results, date of birth, and any special educational needs, and compares this with other children who have the same profile, nationally. This data provides a national benchmark for the levels of estimated achievement for each individual child. We take this data and set Expected Goals.

The **FFT 20 Expected Goal (EG)** is the grade that would place students in the top 20% of similar students nationally. A student's FFT 20 Expected Goal places them within an **ASTRA Expected Band**.

This provides a target range to work towards.

A student may sit across two bands, particularly as they reach the top of one. Subject leaders will review the bands at strategic points across the GCSE course to ensure students have sufficient challenge for their ability. We will strive for students to aspire beyond their FFT 20 Expected Goal.

The subject name is colour coded to match the ASTRA Expected Band target range for that subject. The numbers in brackets indicate the minimum target range the student should be working towards for each subject. Teacher assessments and classwork are used as the basis for their judgements.

The ASTRA Expected Band may be reviewed and updated where the student is consistently working "above and beyond".



Working above and beyond	This student is working over and above their FFT20 Expected Goal by at least two levels
Working beyond	If the student continues to work at the same level, they are likely to exceed their current FFT20 Expected Goal
Working at	If this student continues to work at the same level, they are likely to achieve in line with their FFT20 Expected Goal
Working towards	In order to reach their FFT20 Expected Goal, this student needs to act upon advice and guidance from their teachers to develop their understanding in key topics
Requires Intervention	This student needs to follow guidance from their teachers to develop their knowledge and understanding in identified areas or they risk not reaching their FFT20 Expected Goal

We also report on students' **Attitude to Learning**. This is an assessment made by teachers.

Star Learner	<p>As per the Motivated Learner but also</p> <ul style="list-style-type: none"> • Leads learning in the classroom • Works independently both inside and outside of the classroom • Is curious and demonstrates a real interest in learning about new ideas and topics • Seeks own solutions to problems and misunderstandings • Completes homework to an exceptionally high standard, often researching beyond or completing the Ad Astra Challenge
Motivated Learner	<ul style="list-style-type: none"> • Shows an active interest in learning and acquiring new skills and knowledge • Learns from own setbacks and demonstrates resilience • Reviews own progress and acts on feedback to improve work • Seeks help when needed in order to improve their understanding • Listens carefully to absorb new knowledge and instructions • Completes homework to a good standard to support and consolidate learning, occasionally completing the Ad Astra challenge
Reluctant Learner	<ul style="list-style-type: none"> • Can avoid challenging tasks • Requires supervision to attempt tasks • Can be off task and distracted • Work is often incomplete or not at the level of their 'ASTRA Expected Band' • Does not attempt to act on feedback • Does not complete homework to support learning

Should you have any subject specific questions about the reports or about your young person's progress, then you can contact the individual teacher via email using the first initial and surname followed by @carringtonschool.org.

