

GCSEs – they're on their way

- GCSE arrangements
- Individual exam timetables
- Planning
- Revision
- Success

Top 10 Revision Tips

Rise and shine
Starting your revision by 9am will help you get into a routine that you can stick to.

Breakfast
Having breakfast before revising is vital as it helps you to concentrate for longer.

Log off
Switch off all devices, a five minute peek at Facebook turns into an hour so easily. Use internet time as a reward on a break.

Past papers
Past exam papers are a perfect way to get used to exam pressure. Time yourself and use past papers to improve your confidence.

Get colourful
Keep your notes organised and bright. Use different fonts, pens and diagrams. Colour coding your areas also helps.

Stick to the plan
Make a revision timetable, it will help you prioritise your areas. Plan for different ways of learning (mind maps, essays, fact cards)

Take breaks
Take a short break (5-10 minutes) after every half hour - It's important to get away from your work area. Adding breaks into your timetable is vital.

Teach
If you are confident with a subject, teach it to your friends and they can do the same for you.

No last minute revision
Cramming 10 minutes before an exam doesn't work, planning your time and working hard does!

Breathe!
You'll be great!

GCSE arrangements 15th May – 26th May

- Lessons continue as normal.
- You will be provided with independent home study time **immediately** before exams
 - a) For a morning exam, this will be from 1pm the day before.
 - b) If you have an afternoon exam and no morning exam, you will be able to come into school for the exam at 12.30pm
 - c) If you have exams in both the morning and afternoon, you will be able to use a study area for independent revision between the exams.
- If you are on site and don't have an exam, you will go to your normal lessons.
- You must wear school uniform whenever you are on the school site.
- Following an afternoon exam, students are able to go home immediately after the exam.



GCSE arrangements 5th June – 21st June

- Lessons continue as normal for non-exam subjects (BTECS) where the portfolio isn't completed to the required standard.
- Normal lessons continue in those subjects that still have exams.
- You will be provided with independent home study time **immediately** before exams.
 - a) For a morning exam, this will be from 1pm the day before.
 - b) If you have an afternoon exam and no morning exam, you will be able to come into school for the exam at 12.30pm
 - c) If you have exams in both the morning and afternoon, you will be able to use a study area for independent revision between the exams.
- If you are on site and don't have an exam;
 - a) you will go to your normal lessons for subjects that haven't finished
 - b) Go home for independent revision
 - c) Go to your normal classroom for independent revision. (Your usual teacher will be in the room to supervise).
- You must wear school uniform whenever you are on the school site.
- Following an afternoon exam, students are able to go home immediately after the exam.



Exam timetable

- General timetable is available on the school website: [Exams - Carrington School](#)
- (Computing dates have changed)
- You have been given your individual timetable.
- Check:
 1. All the exams you are expecting to take are on your timetable.
 2. You have been entered for the correct tier in Maths, Science and French and Spanish.
 3. You do not have any exam entries you are not expecting.
 4. Check the “Name on certificates”. If this is not correct notify Mrs Howell ASAP (This is the name you will have on your certificates for the rest of your life).

Individual Candidate Timetable - Default

Season: Summer 2017

Name: Alexander Edward Graham
(Alex)

Year: 11

Gender: Male

Registration Group: [REDACTED]

Date of Birth: [REDACTED]

Admission Number: [REDACTED]

Candidate Number: 2409

ULN: [REDACTED]

UCI: [REDACTED]

Name on Certificates: Alexander Edward Graham [REDACTED]

EXAMPLE

Timetabled Components

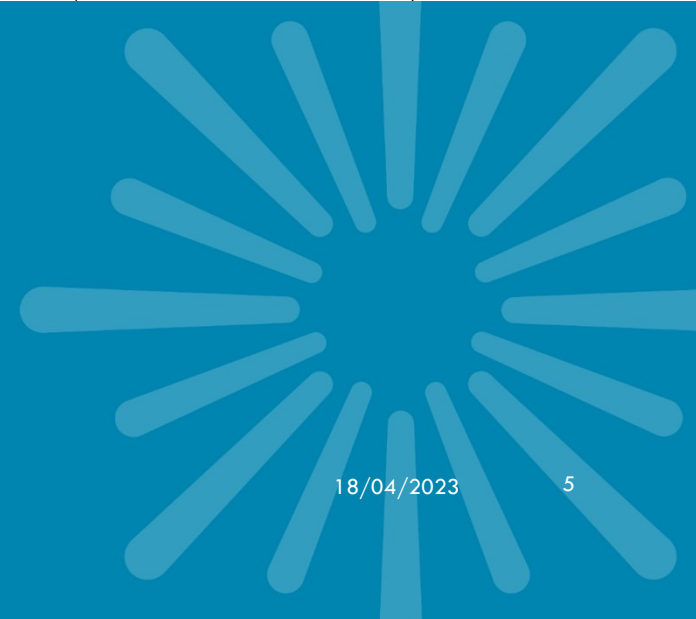
Date	Start	Duration	Board	Level	Element	Component
TBA	N/A	0	EDEXL/GCS	GCSE/B	5PE02: Physical Education 2	5PE0201: Performance in Phys.ED.
Tue 16/05/2017	13:30	60	AQA	GCSE/B	BL1HP: Biology Unit 1 Tier H	BL1HP: Biology Unit 1 Tier H
Thu 18/05/2017	09:00	60	AQA	GCSE/B	CH1HP: Chemistry Unit 1 Tier H	CH1HP: Chemistry Unit 1 Tier H
Fri 19/05/2017	13:30	90	EDEXL/GCS	GCSE/B	5PE01: Physical Education 1	5PE0101: Theory of Physical ED.



GCSE's

Date	Time	Subject	Title	Duration	Code
Monday 15 May	AM	Year 10 Religious Studies	Paper 1: Religion and Ethics	1hr 45m	1RB0 1
Tuesday 16 May	AM	Combined Science	Paper 1: Biology	1hr 10m	1SC0 1B
	AM	Biology	Paper 1	1hr 45m	1BI0 1
	PM	Media Studies	Paper 1: Television and Promotion Media	1hr 45m	J200/01
Wednesday 17 May	AM	English Literature	English Literature Paper 1	1hr 45m	8702/1
	PM	Economics	Introduction to Economics	1hr 30m	J205/01

- ❖ Start (for year 11) on Tuesday 16th May – biology and media studies
- ❖ AM exams **start** at 9am, be in school for 8.30am
- ❖ PM exams **start** at 1pm, be in school for 12.30pm
- ❖ Exam timetable on the school website
- ❖ Mrs Howell has distributed individual timetables to each student



In school preparation



- ✓ You have had exam specific lessons in:
- ✓ Planning
- ✓ Online revision
- ✓ Offline revision
- ✓ Managing stress
- ✓ Success in exams

1. Planning

- Plan by session (about half an hour a time)
- Plan subjects for revision
- Plan topics to revise (your weakest)
- Set up a working area
- Carry out your plan www.getrevising.co.uk

**IF YOU FAIL TO PLAN,
 YOU ARE PLANNING
 TO FAIL.**
 -BENJAMIN FRANKLIN

March		April		May		June	
1 W	2 T	1 S	2 S	1 M	2 T	1 T	2 F
3 F	4 S	3 M	4 T	3 W	4 T	3 S	4 F
5 S	6 M	5 W	6 T	4 M	5 T	4 M	5 W
7 T	8 W	7 F Good Friday	8 S Easter Saturday	6 W	7 T	5 T	6 F
9 T	10 F	9 S Easter Sunday	10 M Easter Monday	7 F	8 T	6 W	7 T
11 S	12 S	11 T	12 W	8 M	9 T	7 M	8 W
13 M	14 T	13 T	14 F	9 W	10 T	8 T	9 F
15 W	16 T	15 S	16 S	10 M	11 M	9 W	10 T
17 F	18 S	17 M	18 T	11 W	12 T	10 M	11 W
19 S	20 M	19 W	20 T	12 F	13 S	12 M	13 T
21 T	22 W	21 F	22 S	13 S	14 S	13 T	14 W
23 T	24 F	23 S	24 M	14 T	15 M	14 W	15 T
25 S	26 S	25 T	26 W	15 M	16 T	15 T	16 F
26 S	27 M	26 W	27 T	16 T	17 W	16 F	17 S
27 M	28 T	27 T	28 F	17 W	18 T	17 S	18 S
28 T	29 W	28 F	29 S	18 T	19 F	18 S	19 M
29 W	30 T	29 S	30 S	19 F	20 S	19 M	20 T
30 T	31 F	30 S		20 S	21 S	20 T	21 W
				21 S	22 M	21 W	22 T
				22 M	23 T	22 T	23 F
				23 T	24 W	23 F	24 S
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				27 S	28 S	27 T	28 W
				28 S	29 M	28 W	29 T
				29 M	30 T	29 T	30 F
				30 T	31 W	30 F	
				31 W			

This only has the **CORE** subject exams on it, you NOW need to **ADD YOUR OPTION subject dates**. You can find these on the [exams page](#) on the school website.



Online revision

1. Useful websites

www.gcsepod.com

www.aqa.org.uk

[Pearson qualifications | Edexcel, BTEC, LCCI and EDI | Pearson qualifications \(EDEXCEL](#)

<http://www.bbc.co.uk/schools/gcsebitesize/>

www.Tassomai.com (English maths and science)

a) GCSEpod

○ A full set of revision audiopods, with question banks

○ [GCSEPod Student Site Tour - YouTube](#)

Exclusive Parent Webinars

Join a GCSEPod webinar and find out how you can use GCSEPod to support your child's learning plus get tips and guidance on effective home learning practices.

BOOK FOR 9TH MAR @ 5PM

BOOK FOR 23RD MAR @ 5PM

Exclusive Student Webinar

How to Fail, Successfully

Effective Techniques to Succeed with GCSEPod

This webinar will cover:

- **Forgetting** – Why do we forget and how does this help us remember?
- **Procrastinating** – Should we procrastinate and how does this help us learn?
- **Failing** – Is failing bad and how does it help us succeed?

30 mins

BOOK FOR 23RD MARCH @ 9AM

BOOK FOR 24TH MARCH @ 5PM



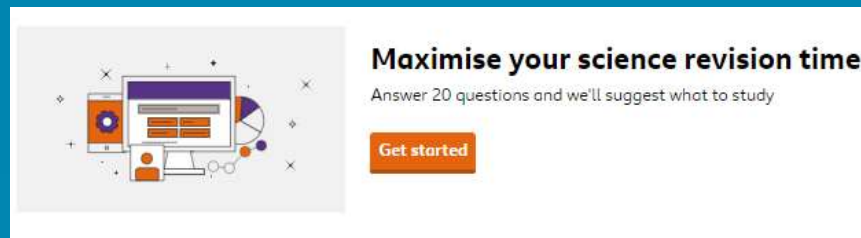
Online revision

b) AQA and Pearson

- ✓ Can access past paper and mark schemes
- ✓ Can access advance information
- ✓ Can access subject specifications
- ✓ Can access other support materials

c) BBC bitesize

- ✓ Revision and quick tests for GCSE subjects
- ✓ Register to personalise subjects
- ✓ And to get feedback



Maximise your science revision time
Answer 20 questions and we'll suggest what to study

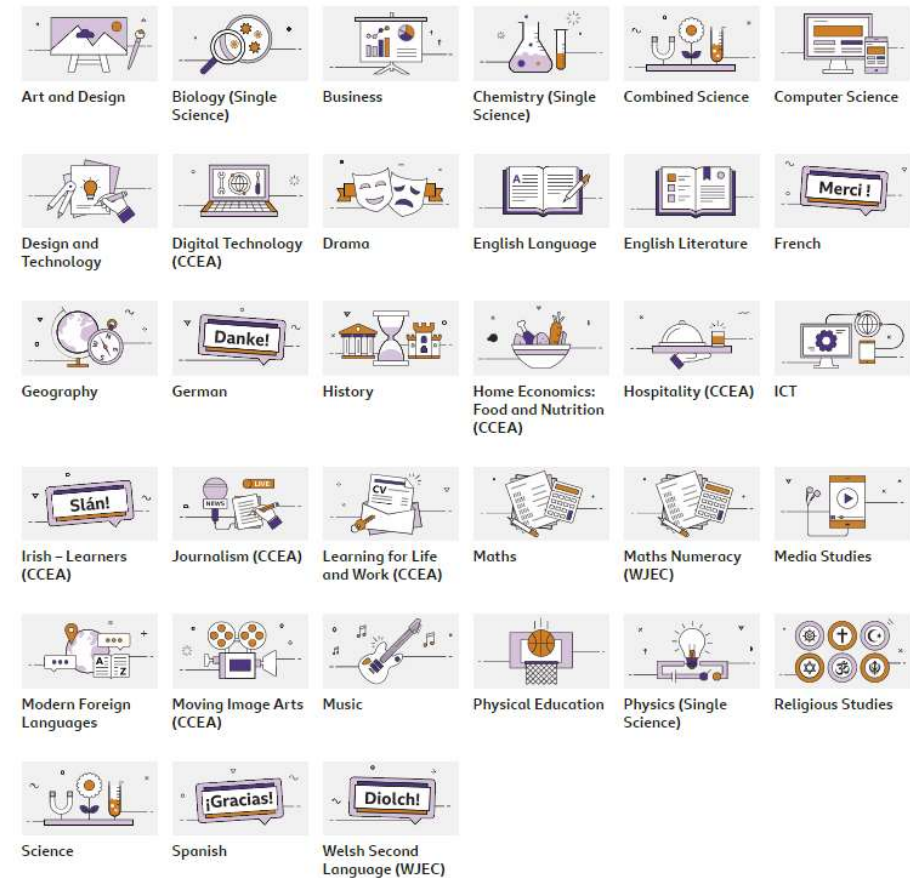
[Get started](#)


































d) Tassomai

- ✓ Multiple choice questions in science, maths and English
- ✓ Helps memory recall for key facts

All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.



 Art and Design	 Biology (Single Science)	 Business	 Chemistry (Single Science)	 Combined Science	 Computer Science
 Design and Technology	 Digital Technology (CCEA)	 Drama	 English Language	 English Literature	 French
 Geography	 German	 History	 Home Economics: Food and Nutrition (CCEA)	 Hospitality (CCEA)	 ICT
 Irish - Learners (CCEA)	 Journalism (CCEA)	 Learning for Life and Work (CCEA)	 Maths	 Maths Numeracy (WJEC)	 Media Studies
 Modern Foreign Languages	 Moving Image Arts (CCEA)	 Music	 Physical Education	 Physics (Single Science)	 Religious Studies
 Science	 Spanish	 Welsh Second Language (WJEC)			



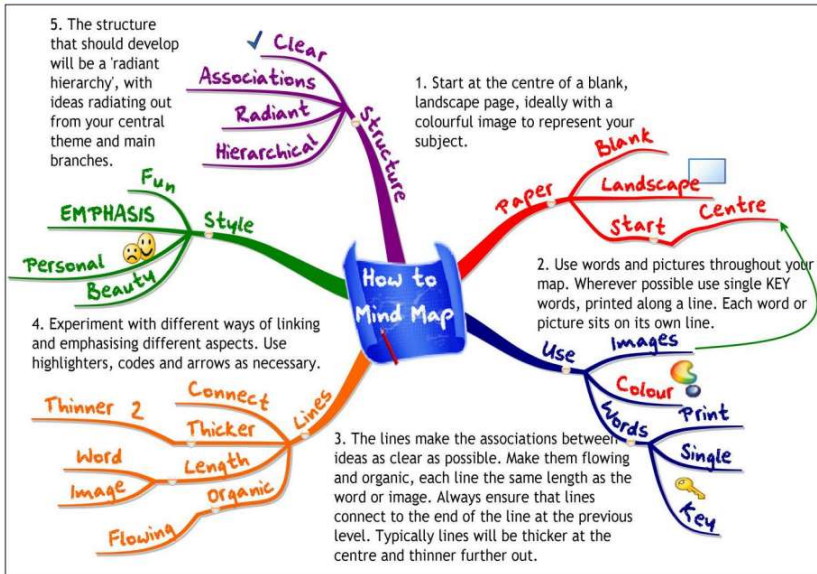
Offline revision

3 simple techniques – adaptable for a number of subjects

[Revision Guidance - Carrington School](#)

1. Effective note taking (including flash cards)
2. Mind maps
3. Mnemonics

Yr.11: Revision Skill Focus of the Week



Yr.11: Revision Skill Focus of the Week

RULE 1: MAKE YOUR OWN FLASHCARDS

This is the most important part of the learning process:



RULE 2: MIX PICTURES & WORDS – IT WILL INCREASE YOUR BRAIN'S ABILITY TO RECALL



Flashcards

a card containing a small amount of information to help aid active recall

RULE 4: FOCUS ONE FLASHCARD ON ONE ASPECT OF THE TOPIC = YOU WILL HAVE A COLLECTION OF FLASHCARDS FOR EACH TOPIC.



RULE 3: USE MNEMONIC DEVICES TO CREATE MENTAL CONNECTIONS

Power and Conflict Poetry:
Compare **HOW** the poets do 'X'.

HOW = techniques/strategies poets use:

- **SITUATION**
- **LANGUAGE**
- **STRUCTURE**

Silly Little Sausages!

Yr.11: Revision Skill Focus of the Week

Similar Traits Technique:

Two words you would like to remember and link in your mind:

RICHMOND - VIRGINIA

Find things they have in common (e.g., second letter 'I'); eight letters

Find smaller words within the words:
RICH MAN - VIRGINIA

Make up a sentence or short visual/story:

"The rich man drinks gin and lives in Virginia"

Peg Systems

- Uses something you know (and won't forget) to "hang" new information on;
- Pairs old information with new information in a visual format;
- Good for remembering items in order;
- Common pegs: the alphabet; numbers; furniture in your house

Mnemonics

A pattern of letters, ideas, or associations which assists in remembering something.

Forming Sentences with First Letters

In this technique, which most students have learned in school, the first letters of a list of words that need to be remembered are taken out to form a silly sentence or another word that is easy to remember.

For example, if one is trying to remember the planets of the solar system:

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto

Take the letters M, V, E, M, J, S, U, N and P and form a sentence:

"My very extravagant mother just sent us nine pizzas"

The Link & Story Method

Works by making associations between items in a list, linking them in a story or a flowing image:

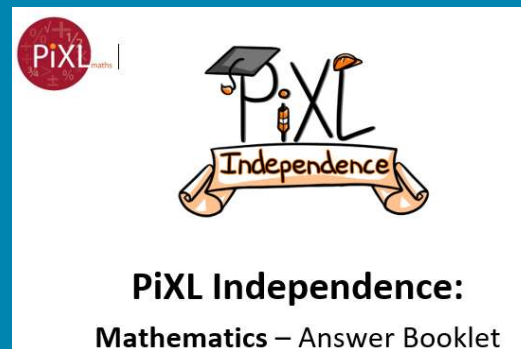
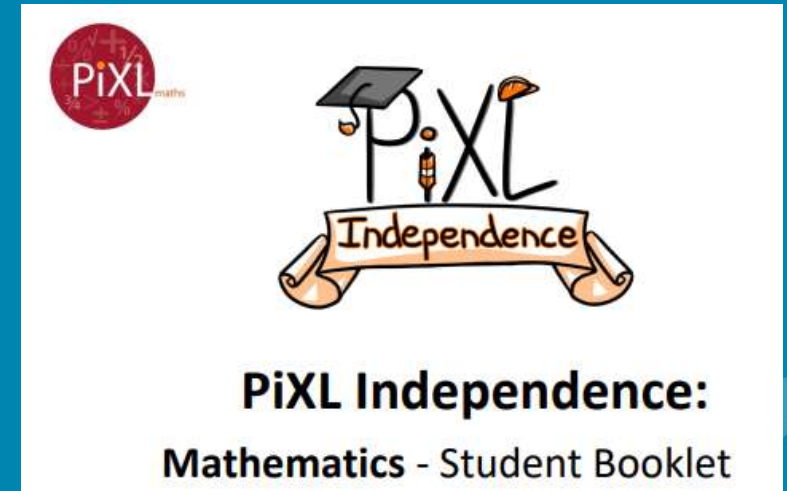
The counties of England: Avon, Dorset, Somerset, Cornwall, Devon, Gloucestershire, Hampshire, Surrey

- An **AVON** (Avon) lady knocking on a heavy oak **DOOR** (Dorset)
- The **DOOR** opening to show a beautiful **SUMMER** landscape with a **SETTING** sun (Somerset)
- The setting sun shines down onto a field of **CORN** (Cornwall)
- The **WILTING** stalks slowly droop onto the tail of the sleeping **DEVIL** (Devon)
- On the **DEVIL's** horn a woman has impaled a **GLOSY** (Gloucestershire)
- HART** (Hampshire) when she hit him over the head with it
- Now the Devil feels so **RURY** (Surrey) he bothered her.

Note that there need not be any reason or underlying plot to the sequence of images; only the images and the links between them are important.

In tutor time and PD

- Use the time for independent revision.
- Use the offline strategies in the previous slide.
- Plan your own revision and bring your resources.
- Or complete Independence booklets, designed to be completed without teacher input.
- Mark your own work, using the answer booklet.
- If you finish all the topics in your tutor room, let your tutor know.



Revision structure

- Set an aim for each session
- Set a time for each session
- Break each topic into chunks
- Produce notes or mind maps containing key ideas
- Test yourself
- Have a way to check progress
- Revisit revision



Active revision

- Mind maps on large paper
- Display pictures and posters around the house
- Display revision prompts around the house
- Record revision and play it another time
- Highlighting (some individual subjects have individual highlighting tips)
- Listen to podcasts – GCSE Pod
- Use apps and video clips
- Read then test yourself
- Verbalise what you have learnt
- Ask someone to quiz you



Achieving success

Students who do well:

1. Are self motivated
2. Develop resilience
3. Are organised
4. Are independent workers
5. Plan their time over a long period
6. Understand the exam requirements
7. Plan and carry out revision
8. Perfect exam technique



Useful contacts

- Mr Rolt – Deputy Headteacher: srolt@carringtonschool.org
- Mr Lockhart – Assistant Headteacher: mlockhart@carringtonschool.org
- Mrs Howell – Examinations Officer: showell@carringtonschool.org
- Mrs Robinson – Raising Aspirations co-ordinator:
srobinson@carringtonschool.org

