

This document explains the information on your young person's report. This information can be based on formal assessment weeks, one-off classroom assessments or a holistic view of class and homework over a period of time.

At the start of Year 10 reports follow the same format at KS3, with reporting of Astra Bands and progress relative to those bands.

The information you will find on this report is:

<b>Teacher</b>	<p>The teacher for the subject. Teachers can be contacted by email; please use the staff member's first initial and surname then add @carringtonschool.org, for example mlockhart@carringtonschool.org. A <a href="#">list of all staff can be found HERE</a>.</p>
<b>Progress Towards ASTRA Band</b>	<p>This is a teacher judgment on where the student is working relative to the ASTRA Expected Band for the subject. Students are assessed as:</p> <p><b>Working Above</b> – producing work to a higher standard than their ASTRA Expected Band</p> <p><b>Working At</b> – working at the level of the ASTRA Expected Band</p> <p><b>Working Towards</b> – working slightly below the expected standard for the ASTRA Expected Band</p> <p><b>Requires Intervention</b> – working significantly below the standard expected for their ASTRA Expected Band. Class teachers will provide further information about the support being provided.</p>
<b>ASTRA Expected Band</b>	<p>The minimum standard at which the student is anticipated to perform. Bands are determined based on tests undertaken in Year 6 and/or Year 7 and use national data to predict a most likely outcome for students with similar backgrounds. In order of most to least challenging, the bands are:</p> <p><b>Accelerating</b> (equating to GCSE grades 8 &amp; 9)</p> <p><b>Soaring</b> (equating to GCSE grades 6 - 8)</p> <p><b>Tuning</b> (equating to GCSE grades 4 - 6)</p> <p><b>Rising</b> (equating to GCSE grades 2 - 4)</p> <p><b>Acquiring</b> (equating to GCSE grades 1 - 2)</p> <p>Students are encouraged to strive beyond their ASTRA Expected Band.</p>
<b>Attitude to Learning</b>	<p>A teacher judgment of how the student approaches their learning. The categories are:</p> <p><b>Star Learner</b> – actively engages in class activities, attempts Ad Astra tasks, completes homework to a high standard</p> <p><b>Motivated Learner</b> – completes all class and homework activities to a good standard</p> <p><b>Reluctant Learner</b> – does not complete class or homework to the best of their ability; can be off-task and distracted</p>

The final report in Year 10 switches to Target Grades with reports indicating the grade the student has the highest percentage chance of attaining (FFT20) along with the grade at which they are currently working.

The information you will find on this report is:

<p><b>Teacher</b></p>	<p>The teacher for the subject. Teachers can be contacted by email; please use the staff member's first initial and surname then add @carringtonschool.org, for example mlockhart@carringtonschool.org. A <a href="#">list of all staff can be found HERE</a>.</p>
<p><b>FFT20 (Expected Goal)</b></p>	<p>This is the grade the student has the highest percentage chance of attaining and is based on national analysis of outcomes for students with similar backgrounds and similar test results in Year 6 and/or Year 7.</p>
<p><b>Current Grade</b></p>	<p>This is the teacher judgment of the standard at which the student is currently working, based on observations and work undertaken.</p> <p>For GCSEs the grades in most to least challenging order are 9-1.</p> <p>For vocational qualifications, grading is by level (Level 2 down to Level 1) and criteria (Distinction, Merit, Pass).</p> <p>A grade which includes “+” indicates the student is currently securely demonstrating the skills required to achieve the grade.</p> <p>A grade which includes “-“ indicates the student is not consistently demonstrating the skills required to achieve the grade.</p>
<p><b>Attitude to Learning</b></p>	<p>A teacher judgment of how the student approaches their learning. The categories are:</p> <p><b>Star Learner</b> – actively engages in class activities, attempts Ad Astra tasks, completes homework to a high standard</p> <p><b>Motivated Learner</b> – completes all class and homework activities to a good standard</p> <p><b>Reluctant Learner</b> – does not complete class or homework to the best of their ability; can be off-task and distracted</p>

