

## Guide to Understanding our Year 11s Student Reports

This document aims to explain your young person's report to give you a holistic view of their progress.

The Fischer Family Trust (FFT) take all the known information about a child such as KS2 results, date of birth, and any special educational needs, and compares this with other children who have the same profile, nationally. This data provides a national benchmark for the levels of estimated achievement for each individual child. We take this data and set Expected and Aspire Goals.

**The Expected Goal (EG)** is the grade that would place students in the top 20% of similar students nationally. In order to maintain high aspirations for students, we also publish their **Aspirational Goal (AG)**, which would see students attaining in the top 5% of similar students nationally.

We report on the progress the student is making towards their **FFT20 Expected Goal** for each subject. Teacher assessments and classwork are used as the basis for their judgements.

Working above and beyond	This student is working over and above their FFT20 Expected Goal by at least two levels
Working beyond	If the student continues to work at the same level, they are likely to exceed their current FFT20 Expected Goal
Working at	If this student continues to work at the same level, they are likely to achieve in line with their FFT20 Expected Goal
Working towards	In order to reach their FFT20 Expected Goal, this student needs to act upon advice and guidance from their teachers to develop their understanding in key topics
Requires Intervention	This student needs to follow guidance from their teachers to develop their knowledge and understanding in identified areas or they risk not reaching their FFT20 Expected Goal

We also report on students' **Attitude to Learning**. This is an assessment made by teachers.

Star Learner	<p>As per the Motivated Learner but also</p> <ul style="list-style-type: none"> <li>Leads learning in the classroom</li> <li>Works independently both inside and outside of the classroom</li> <li>Curious and demonstrating a real interest in learning about new ideas and topics</li> <li>Seeks own solutions to problems and misunderstandings</li> <li>Completes homework to an exceptionally high standard, often researching beyond or completing the Ad Astra Challenge</li> </ul>
Motivated Learner	<ul style="list-style-type: none"> <li>Active interest in learning and acquiring new skills and knowledge</li> <li>Learns from own setbacks and demonstrates resilience</li> <li>Reviews own progress and acts on feedback to improve work</li> <li>Seeks help when needed in order to improve their understanding</li> <li>Listens carefully to absorb new knowledge and instructions</li> <li>Completes homework to a good standard to support and consolidate learning, occasionally completing the Ad Astra challenge</li> </ul>
Reluctant Learner	<ul style="list-style-type: none"> <li>Can avoid challenging tasks</li> <li>Requires supervision to attempt tasks</li> <li>Can be off task and distracted.</li> <li>Work is often incomplete or not at the level of their 'ASTRA Expected Band'</li> <li>Does not attempt to act on feedback</li> <li>Does not complete homework to support learning</li> </ul>

Should you have any subject specific questions about this report or about your young person's progress, then you can contact the individual teacher via email using the first initial and surname followed by [@carringtonschool.org](mailto:@carringtonschool.org).