

GCSEs - what to expect

- Key dates
- Assessment information
- Exam board information
- Exam preparation and resources

Key dates - Internal exams

- Available on the school website: [Exams - Carrington School](#)
- Students currently completing second mock exams in English, maths and science

Monday 28/2	Tuesday 1/3	Wednesday 2/3	Thursday 3/3	Friday 4/3
Maths paper 1 non-calculator (1 hour 30 minutes)	English Language (1 hour)	Combined science Chemistry paper 2 (1 hour) Triple science Chemistry paper 2 (1 hour 30 minutes)	English Literature (1 hour 45 minutes)	
Break	Break	Break	Break	Break
	Combined science Biology paper 2 (1 hour) Triple science biology paper 2 (1 hour 30 minutes)	Maths paper 2 calculator (1 hour 30 minutes)	Combined science Physics paper 2 (1 hour) Triple science Physics paper 2 (1 hour 30 minutes)	Maths Year 11 paper 3 calculator (1 hour 30 minutes)

- Subject assessments scheduled until 29th April.
- All internal assessments are contingency assessments, if required.



Exam board information

1. Advance information

- topics to be tested in the GCSE examinations this year
- available on the exam board websites
- To access this information go into the subject area on the exam board website.

1. AQA – there are two general access areas, firstly a summary sheet which contains links to all the subjects (A-level, AS-level and GCSE) that have changes to the normal assessment. The second link is where you can enter the specific subject via a drop down arrow. In both, you find your subject and then scroll down the page to find the advance information PDF link.

[Advance information summaries and guidance for summer 2022 \(aqa.org.uk\)](https://www.aqa.org.uk/advance-information/advance-information-summaries-and-guidance-for-summer-2022)

[AQA | 2022 exam changes](https://www.aqa.org.uk/advance-information/advance-information-summaries-and-guidance-for-summer-2022)

2. EDEXCEL – for EDEXCEL you have to access the subject. Once you have done that, across the top of the page are a number of links. Click on the **Summer 2022 support** link and on the page you will find the PDF file for the advance information details.

[Edexcel GCSEs | Pearson qualifications](https://www.edexcel.org.uk/qualifications/gcse/advance-information)

3. OCR – have a link on their home page which takes you to the advance information drop down menu. As soon as you enter the subject, there is a link at the bottom of the page to open the advance information PDF file.

[2022 advance information \(ocr.org.uk\)](https://www.ocr.org.uk/advance-information)

- ✓ Subject leads and teachers will upload their subject specific advance information to Go4Schools

2. Contingency assessments

- evidence collated in case GCSE exams are cancelled this year
- All the published internal assessments and mock exams are also contingency assessments
- As GCSE exams will not be cancelled this year, these assessments have value in student preparation

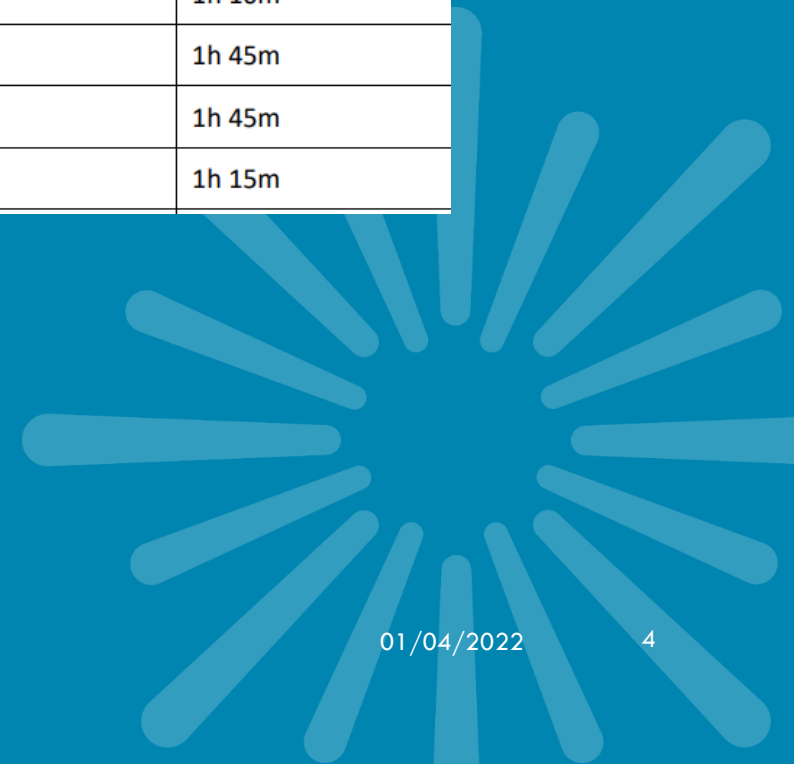


GCSE's

Summer 2022 Exam Timetable

Date	Time	Subject	Title	Duration
Monday 16 May	AM	YEAR 10 Religious Studies	Paper 1: Religion and Ethics	1h 45m
Tuesday 17 May	AM	Combined Science	Paper 1: Biology 1	1h 10m
		Biology	Paper 1	1h 45m
Wednesday 18 May	AM	English Language	English Language Paper 1	1h 45m
Thursday 19 May	AM	History	Paper 1: Thematic study and historic environment	1h 15m

- ❖ Start (for year 11) on Tuesday 17th May
- ❖ AM exams start at 9am
- ❖ PM exams start at 1pm
- ❖ Exam timetable on the school website
- ❖ Mrs Howell will distribute individual timetables to each student



In school preparation

- ✓ Students have had exam specific lessons in:
- ✓ Planning
- ✓ Online revision
- ✓ Offline revision
- ✓ Managing stress

1. Planning

- Plan by session (about half an hour a time)
- Plan subjects for revision
- Plan topics to revise (your weakest)
- Set up a working area
- Carry out your plan

www.getrevising.co.uk

Study Planner

Manage your exams All your exam information is stored in here

Add a new commitment Edit subjects Edit classes Add a new holiday

Printable PDF Put it on your wall Choose which weeks you want to print out

Help

This week 28th February - 6th March

See earlier ▲	Mon 28th	Tue 1st	Wed 2nd	Thu 3rd	Fri 4th	Sat 5th	Sun 6th
08:00 - 09:00							add activity
09:00 - 10:00	GCSE Mathematics ★	GCSE English ★	GCSE Chemistry ★	GCSE English Literature ★			GCSE English Literature



Online revision

1. Useful websites

www.gcsepod.com

www.aqa.org.uk

[Pearson qualifications | Edexcel, BTEC, LCCI and EDI | Pearson qualifications \(EDEXCEL](http://www.pearson.com/qualifications)

<http://www.bbc.co.uk/schools/gcsebitesize/>

[www.Tassomai.com](http://www.tassomai.com) (English maths and science)

a) GCSEpod

- A full set of revision audiopods, with question banks
- [GCSEPod Student Site Tour - YouTube](#)

Exclusive Parent Webinars

Join a GCSEPod webinar and find out how you can use GCSEPod to support your child's learning plus get tips and guidance on effective home learning practices.

BOOK FOR 9TH MAR @ 5PM

BOOK FOR 23RD MAR @ 5PM

Exclusive Student Webinar

How to Fail, Successfully

Effective Techniques to Succeed with GCSEPod

This webinar will cover:

- **Forgetting** – Why do we forget and how does this help us remember?
- **Procrastinating** – Should we procrastinate and how does this help us learn?
- **Failing** – Is failing bad and how does it help us succeed?

30 mins

BOOK FOR 23RD MARCH @ 9AM

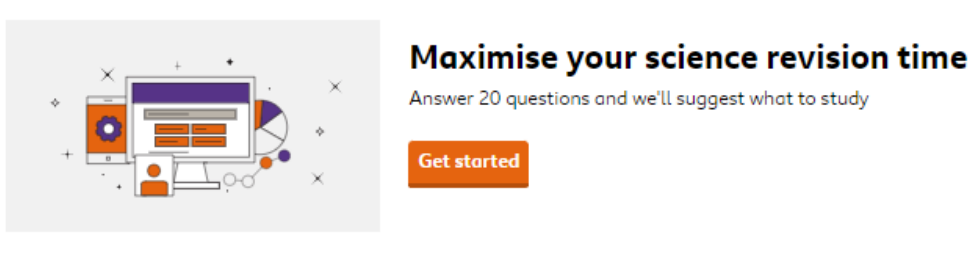
BOOK FOR 24TH MARCH @ 5PM



Online revision

- b) AQA and Pearson
 - ✓ Can access past paper and mark schemes
 - ✓ Can access advance information
 - ✓ Can access subject specifications
 - ✓ Can access other support materials

- c) BBC bitesize
 - ✓ Revision and quick tests for GCSE subjects
 - ✓ Register to personalise subjects
 - ✓ And to get feedback






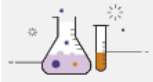
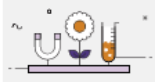




















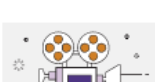







Maximise your science revision time
Answer 20 questions and we'll suggest what to study

[Get started](#)

- d) Tassomai
 - ✓ Multiple choice questions in science, maths and English
 - ✓ Helps memory recall for key facts

All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.

 Art and Design	 Biology (Single Science)	 Business	 Chemistry (Single Science)	 Combined Science	 Computer Science
 Design and Technology	 Digital Technology (CCEA)	 Drama	 English Language	 English Literature	 French
 Geography	 German	 History	 Home Economics: Food and Nutrition (CCEA)	 Hospitality (CCEA)	 ICT
 Irish - Learners (CCEA)	 Journalism (CCEA)	 Learning for Life and Work (CCEA)	 Maths	 Maths Numeracy (WJEC)	 Media Studies
 Modern Foreign Languages	 Moving Image Arts (CCEA)	 Music	 Physical Education	 Physics (Single Science)	 Religious Studies
 Science	 Spanish	 Welsh Second Language (WJEC)			



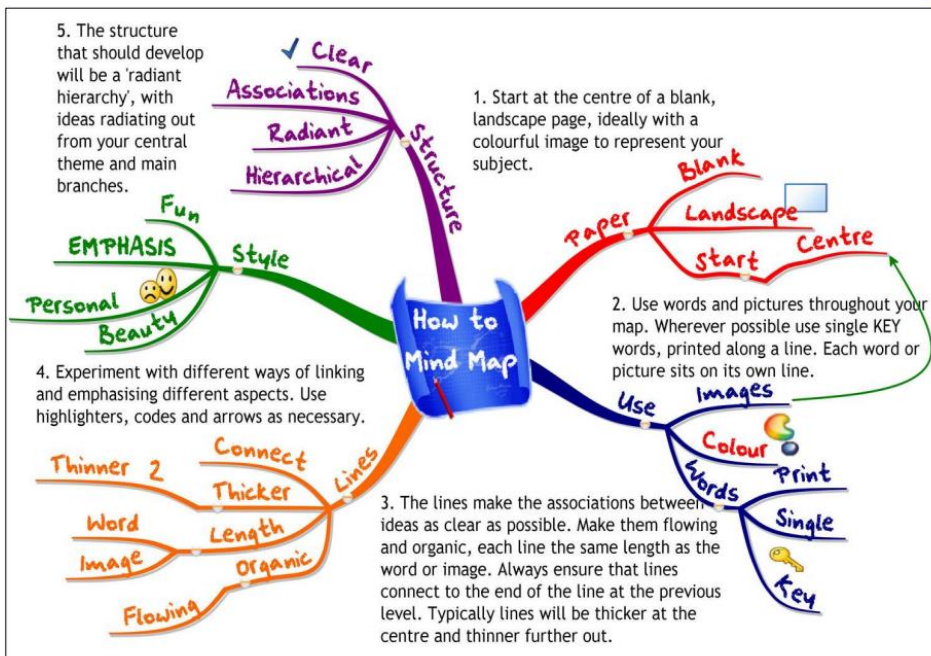
Offline revision

3 simple techniques – adaptable for a number of subjects

[Revision Guidance - Carrington School](#)

1. Effective note taking (including flash cards)
2. Mind maps
3. Mnemonics

Yr.11: Revision Skill Focus of the Week



Yr.11: Revision Skill Focus of the Week

RULE 1: MAKE YOUR OWN FLASHCARDS

This is the most important part of the learning process:



RULE 2: MIX PICTURES & WORDS – IT WILL INCREASE YOUR BRAIN'S ABILITY TO RECALL



Flashcards

a card containing a small amount of information to help aid active recall

RULE 4: FOCUS ONE FLASHCARD ON ONE ASPECT OF THE TOPIC = YOU WILL HAVE A COLLECTION OF FLASHCARDS FOR EACH TOPIC.



RULE 3: USE MNEMONIC DEVICES TO CREATE MENTAL CONNECTIONS



Yr.11: Revision Skill Focus of the Week

Similar Traits Technique:

Two words you would like to remember and link in your mind:

RICHMOND - VIRGINIA

Find things they have in common (e.g., second letter "I"; eight letters)

Find smaller words within the words:

RICH MAN - VIRGINIA

Make up a sentence or short visual/story:

"The rich man drinks gin and lives in Virginia"

Peg Systems

- Uses something you know (and won't forget) to "hang" new information on;
- Pairs old information with new information in a visual format;
- Good for remembering items in order;
- Common pegs: the alphabet; numbers; furniture in your house

Mnemonics

A pattern of letters, ideas, or associations which assists in remembering something.

Forming Sentences with First Letters

In this technique, which most students have learned in school, the first letters of a list of words that need to be remembered are taken out to form a silly sentence or another word that is easy to remember.

For example, if one is trying to remember the planets of the solar system:

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto

Take the letters M, V, E, M, J, S, U, N and P and form a sentence:

"My very extravagant mother just sent us nine pizzas"

The Link & Story Method

Works by making associations between items in a list, linking them in a story, or a flowing image.

The counties of England: Avon, Dorset, Somerset, Cornwall, Devon, Gloucestershire, Hampshire, Surrey:

- An AVON (Avon) lady knocking on a heavy oak DOOR (Dorset)
- The DOOR opening to show a beautiful SUMMER landscape with a SETTING sun (Somerset)
- The setting sun shines down onto a field of CORN (Cornwall)
- The WILTING stalks slowly droop onto the tail of the sleeping DEVIL (Devon)
- On the DEVIL's horn a woman has impaled a GLOSY (Gloucestershire) HAM (Hampshire) when she hit him over the head with it
- Now the Devil feels so RRY (Surrey) he bothered her.

Note that there need not be any reason or underlying plot to the sequence of images; only the images and the links between them are important.

01/04/2022

8



Revision structure

- Set an aim for each session
- Set a time for each session
- Break each topic into chunks
- Produce notes or mind maps containing key ideas
- Test yourself
- Have a way to check progress
- Revisit revision



Active revision

- Mind maps on large paper
- Display pictures and posters around the house
- Display revision prompts around the house
- Record revision and play it another time
- Highlighting (some individual subjects have individual highlighting tips)
- Listen to podcasts – GCSE Pod
- Use apps and video clips
- Read then test yourself
- Verbalise what you have learnt
- Ask someone to quiz you



Assessment information

- Current grade is the standard now.
- Predicted grade is a teacher estimation (this can be higher or lower in the final exam).
- Current grade is likely to be lower than predicted grade.
- Subjects with exam board and qualification information (helps navigate the exam board website).

Subject	Baseline Target	Current	Predicted	Attitude to Learning	Teacher
Biology (Triple)	8	6-	6+	Good	Mrs K G
Chemistry (Triple)	8	6-	7	Good	Ms L AVE
English Language	7	7	7	Good	Ms J Tra
English Literature	7	8-	8-	Good	Ms J Tra
History	8	7	8	Outstanding	Mrs A BLACKWI
Hospitality & Catering	Level 2 Distinction	Level 2 Distinction	Level 2 Distinction	Outstanding	Mrs M BAE
Maths	8	5	6+	Good	Mr D MARTIN, M BRO'
Personal Development	Not Assessed	Not Assessed	Not Assessed	Good	Mrs K Gray, Mr NOL
Physics (Triple)	8	6+	7	Good	Mr A SMI

Report Key	
Baseline Target	The student's target grade, based on Key Stage 2 or CAT outcomes
Current	The teacher's assessment of the student's current performance
Predicted	The teacher's assessment of the potential outcome achievable by the student, for the purpose of college applications. They are not guaranteed outcomes and are based on progress to date, for all Key Stage 4 work, along with current levels of attendance and the student's attitude to their learning
Attitude to Learning	An indication of how the student approaches their learning

Session Attendance Information	
Percentage attendance:	86.59%
Attendance:	155
Authorised absences:	22
Unauthorised absences:	2
Possible sessions:	179

Subject	Description
Biology (Triple)	Awarding Body: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Biology (Ofqual Qualification Number: 601/8610/0) https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#tab-Biol
Chemistry (Triple)	Awarding Body: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Chemistry (Ofqual Qualification Number: 601/8611/2) https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#tab-Chemistry
English Language	Awarding Body: AQA Level 1/Level 2 GCSE (9-1) in English Language (Ofqual Qualification Number: 601/4292/3) https://www.aqa.org.uk/subjects/english/gcse/english-language-8700
English Literature	Awarding Body: AQA Level 1/Level 2 GCSE (9-1) in English Literature (Ofqual Qualification Number: 601/4447/6) https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702
History	Awarding Body: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History (Ofqual Qualification Number: 601/8092/4) https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html
Hospitality & Catering	Awarding Body: WJEC Level 1/2 Vocational Award in Hospitality and Catering (Ofqual Qualification Number: 601/7703/2) https://www.wjec.co.uk/qualifications/hospitality-and-catering/hospitality-and-catering-level-1-2-award.html
Maths	Awarding Body: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Mathematics (Ofqual Qualification Number: 601/4700/3) https://qualifications.pearson.com/en/qualifications/edexcel-gcse/mathematics-2015.html
Personal Development	Not applicable
Physics (Triple)	Awarding Body: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Physics (Ofqual Qualification Number: 601/8609/4) https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#tab-Phy

- Final report 31st March



Achieving success

Pupils who do well:

1. Are self motivated
2. Develop resilience
3. Are organised
4. Are independent workers
5. Plan their time over a long period
6. Understand the exam requirements
7. Plan and carry out revision
8. Perfect exam technique



What can a parent / carer do?

The more parents are engaged in the education of their children, the more likely their children are to succeed in the education system. The scale of the impact is evident across all social classes and all ethnic groups.

1. Home - school link
2. Mediator with school
3. Provide a suitable working environment
4. Provide equipment
5. Pay for materials that will help them succeed



6. Support study by:
 - A) Talk to your sons and daughters about work
 - B) Check Go4Schools
 - C) Check marking and feedback from teachers
 - D) Test them on work they have done
 - E) Help them find past exam papers on the internet
 - F) Help with time management and breaking down tasks
7. Arrange activities that are enjoyable and educational
8. Agreeing and monitoring revision and homework rules
9. Analyse and discuss school reports
10. Challenge teachers, school, governors, yourselves, if your child is underperforming



Useful contacts

- Mr Rolt – Deputy Headteacher: srolt@carringtonschool.org
- Mr Lockhart – Assistant Headteacher: mlockhart@carringtonschool.org
- Mrs Howell – Examinations Officer: showell@carringtonschool.org
- Mrs Robinson – Raising Aspirations co-ordinator:
srobinson@carringtonschool.org

