

Exclusions Policy

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1 Introduction

The Headteacher (or in their absence a Deputy Headteacher) is responsible for determining whether a student should be excluded. Carrington school is an Inclusive School and exclusion is used as a last resort in response to serious breaches of school policy or of criminal law and when it is felt that allowing the child to remain in school would be seriously detrimental to the education or welfare of the student or of the wider school community.

2 Breaches

Serious breaches of school policy include:

- any action whilst in school, en route to or from school or on a school trip or activity which brings the school into disrepute
- theft or vandalism
- consumption or possession of alcohol or drugs on school premises or on school organised activities
- physical assault
- persistent bullying
- possession of an offensive weapon
- use of foul, abusive or offensive language
- persistent refusal to accept the authority of the school

3 Duration of Exclusion

In determining the duration of any exclusion, the Headteacher will consider the following factors:

- the age and issues related to Special Educational Needs
- the student's previous record.
- the student's domestic situation and the involvement of external agencies
- the extent to which parental or peer pressure contributed to the offence
- the severity and frequency of the offence and the likelihood of reoccurrence
- the willingness of the culprit to tell the truth
- whether internal isolation in DICE or at another school is a possible alternative
- the requirement to provide supervised full time education from the sixth day of exclusion

4 Returning from Exclusion

Students returning from exclusion will be required to attend a reintegration meeting involving parent/carer and a member of the Senior Leadership Team (SLT) or Head of Year. Other professionals may be invited as appropriate and the student will be subject to a period of monitoring to ensure a successful return to school.

In all exclusion cases the school follows the principles and protocols outlined in DfE/Surrey County Council guidelines and the Education & Inspections Act, 2006.

