

Level four – descriptors

Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question.

The arguments for and against

The consideration/appraisal of the arguments

Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.

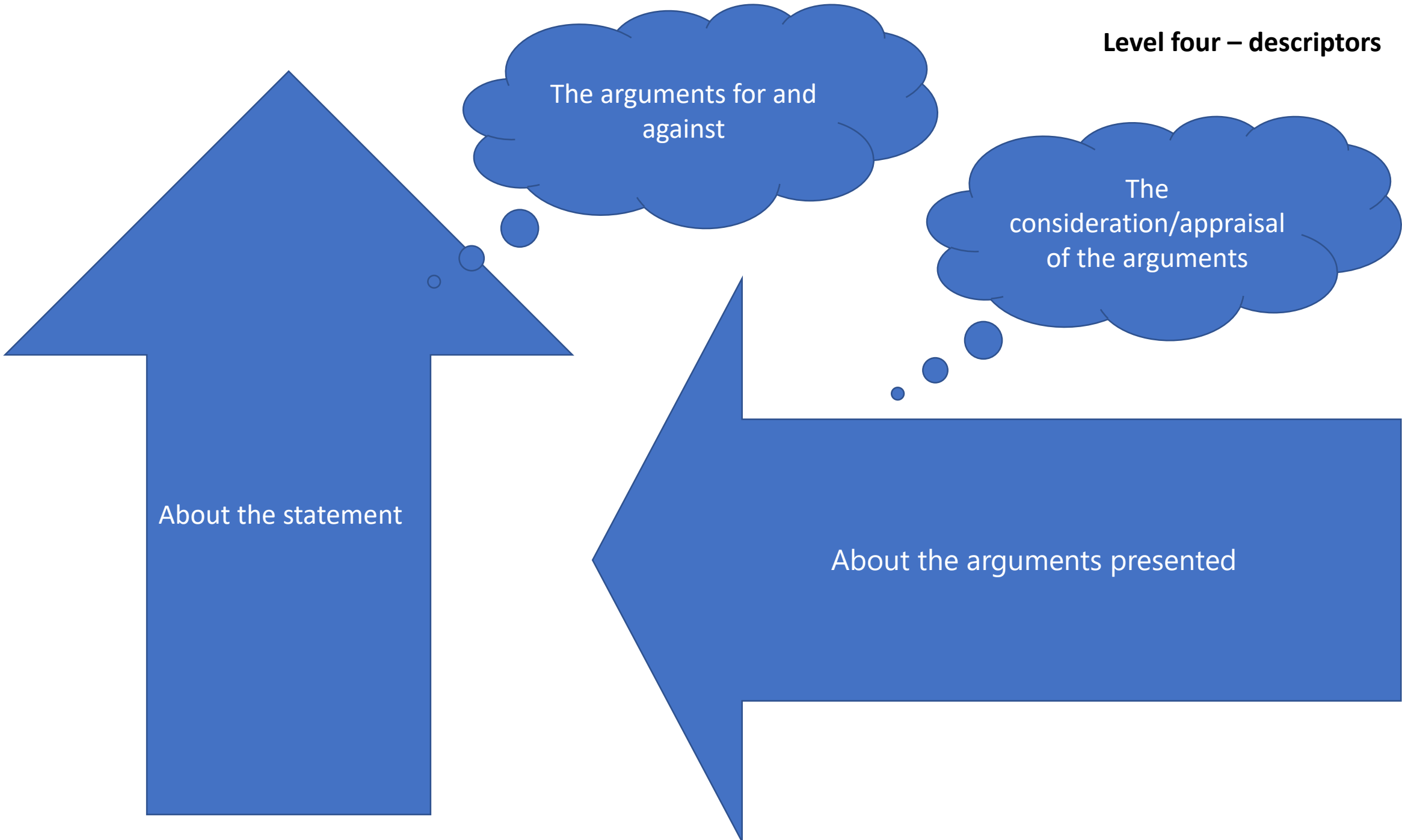
Level four – descriptors

The arguments for and against

The consideration/appraisal of the arguments

About the statement

About the arguments presented



Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	<ul style="list-style-type: none"> Information/issues are identified and make superficial connections among a limited range of elements in the question, underpinned by isolated elements of understanding of religion and belief. Judgements are supported by generic arguments to produce a conclusion that is not fully justified.
Level 2	4–6	<ul style="list-style-type: none"> Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
Level 3	7–9	<ul style="list-style-type: none"> Deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by an accurate understanding of religion and belief. Connections are made among many, but not all, of the elements in the question. Constructs coherent and reasoned judgements of many, but not all, of the elements in the question. Judgements are supported by the appraisal of evidence, some of which may be superficial, leading to a partially justified conclusion.
Level 4	10–12	<ul style="list-style-type: none"> Critically deconstructs religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by a sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements in the question. Constructs coherent and reasoned judgements of the full range of elements in the question. Judgements are fully supported by the comprehensive appraisal of evidence, leading to a fully justified conclusion.

There are two bullet points – in each level descriptor.

You are trying to cover both



There needs to be:

- knowledge/understanding
- Chains of reasoning – point development etc.
- And a consideration of the arguments

Level 2	4–6	<ul style="list-style-type: none"> • Superficial connections are made among many, but not all, of the elements in the question, underpinned by a limited understanding of religion and belief. • Judgements of a limited range of elements in the question are made. Judgements are supported by an attempt to appraise evidence, much of which may be superficial, leading to a conclusion that is not fully justified.
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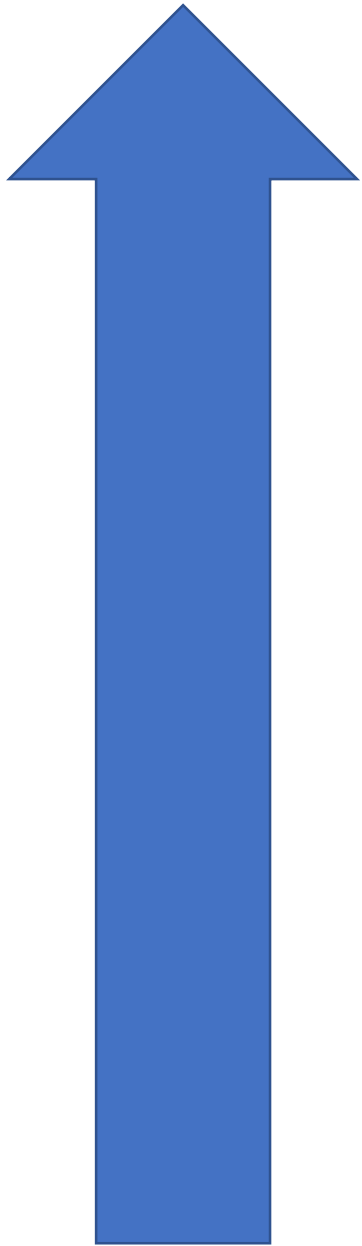
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Possible planning tool

For –
Arguments
evidence

- Judgments
- Strengths
- Weaknesses
- Why other people in religion disagree with these arguments
- What makes this argument valid?

Against -
Arguments
evidence



Isolated – limited-coherent and logical ?

The mini is the best car in the car park



I think it is because is red!
And has nice leather seats

What are you mad ! That's not how you judge cars!
They are silly arguments the Lexus is the best
because Developed..... Because.....


Firstly, you need the
knowledge to
evaluate!



Evaluate this statement,
considering the arguments for
and against

In your answer you should refer to

- Christian teachings
- Reach a justified conclusion



These tell you what to cover...
No personal stuff

Just religious unless told
otherwise!

There are two sides

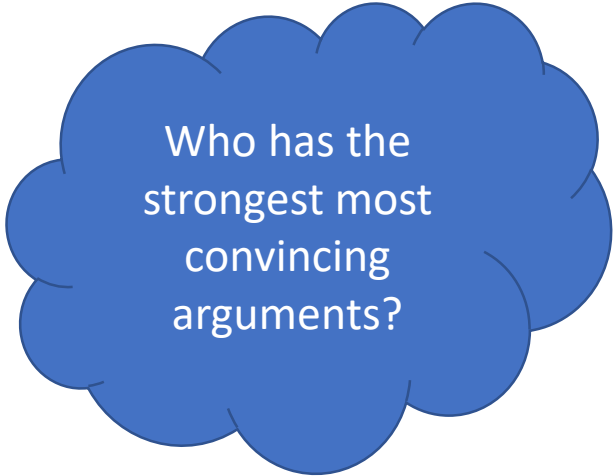
Some Christians
agree



Some Christians
disagree

You !

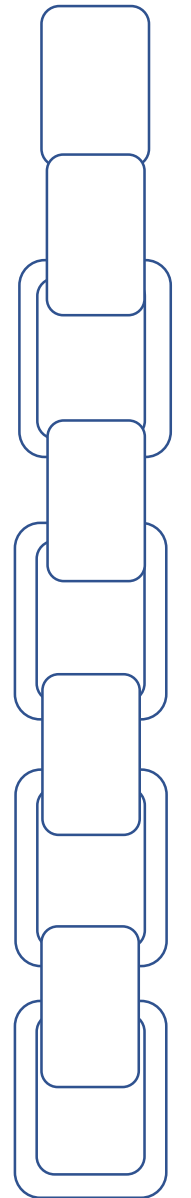
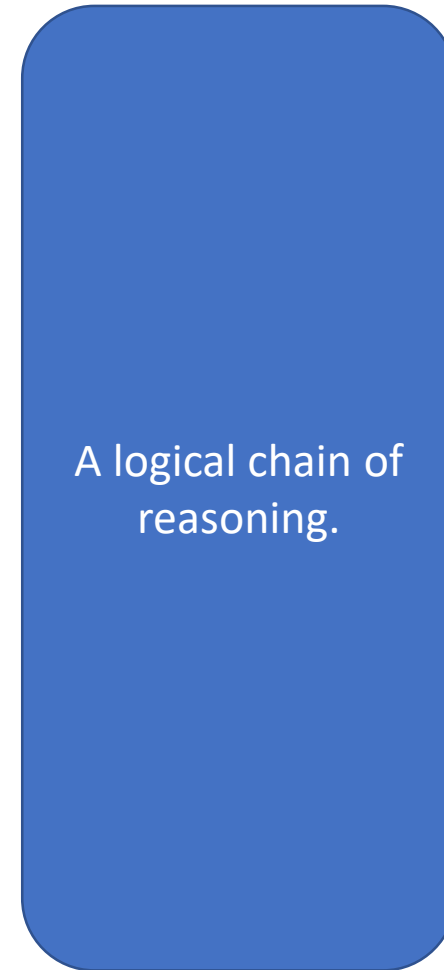
- Consider the arguments
- Justified conclusion



Who has the
strongest most
convincing
arguments?

Side one... (the argument.. Relying on knowledge.)

Some Christians agree
because ..(reason)....
Developed...
developed?? Source
of wisdom...



There are two sides

Some Christians
agree

These arguments
are challenged by
other Christians
because...



These Christians
disagree because...

These arguments
are challenged by
other Christians
because...

Having considered the
arguments it appears
that the statement is

.....

There are two sides – why don't they accept each others arguments?

Some Christians agree



These Christians disagree because...

These arguments are challenged by other Christians because...

These arguments are challenged by other Christians because...

- Argument is not valid because..
- This argument is not accepted by other Christians because

Having considered the arguments it appears that the statement is

- The is a **weak argument** because..
- This argument is not accepted by other Christians because

Think of other ways to say the argument is rubbish-sound better!

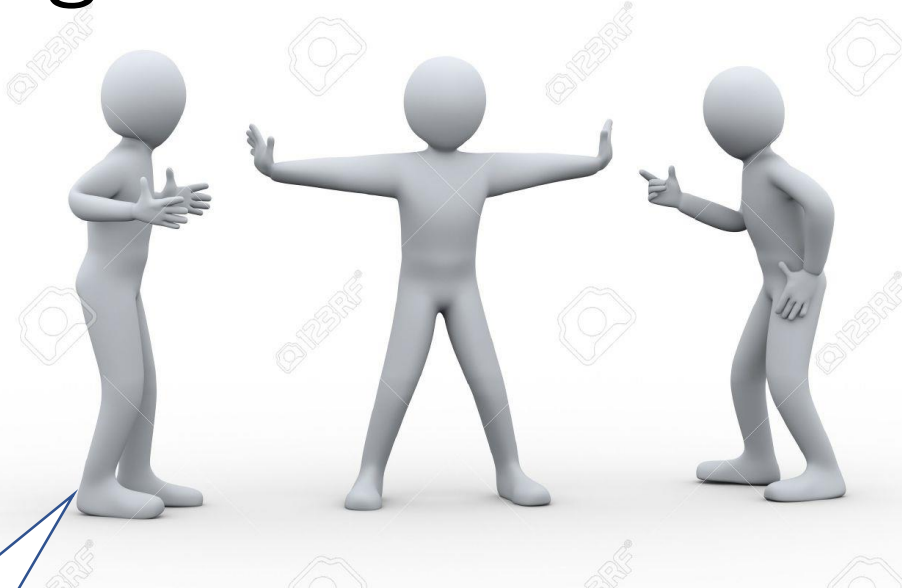
There are two sides – why don't they accept each others arguments?



Your argument is outdated... it does not refer to the New Testament... It is not supported by the majority of the Church.....
It does not follow a logical way of thinking there are gaps...
It leaves questions such as....

There are two sides – why don't they accept each others arguments?

Some Christians agree



These Christians disagree because...

These arguments are challenged by other Christians because...

These arguments are challenged by other Christians because...

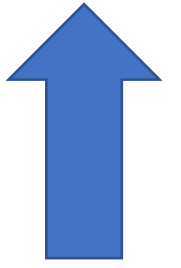
- Argument is not valid because..
- This argument is not accepted by other Christians because

Having considered the arguments it appears that the statement is

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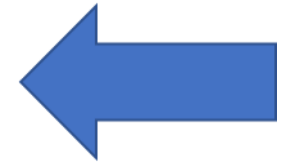


Check your comments about the argument are 'about the argument' and not just the other side !



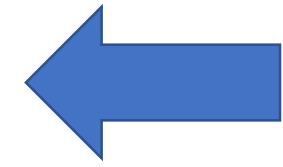
Some Christians agree because

These arguments are challenged by other Christians because...



These Christians disagree because...

These arguments are challenged by other Christians because...



Having considered the arguments it appears that the statement is

Notice the whole evaluation flows not just in chunks of information – they are linked and comment on one another developing a reasoned and coherent argument.

