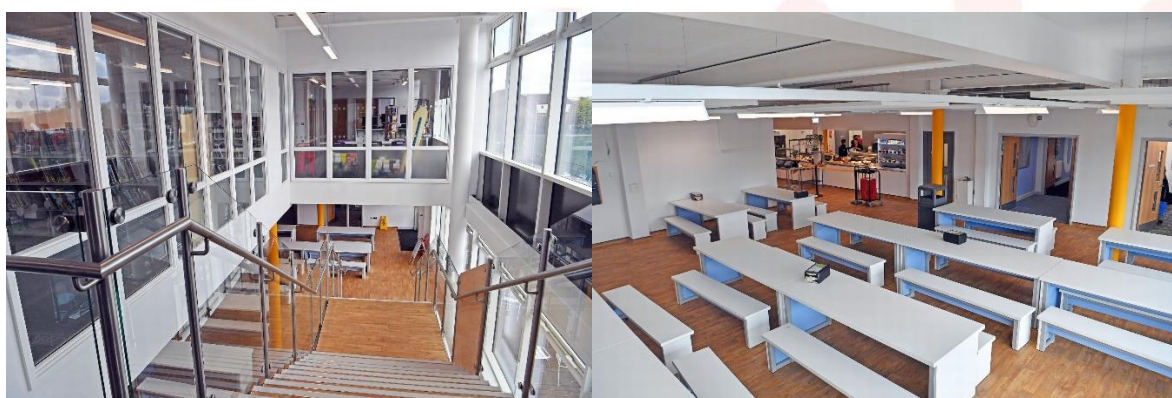




# **Student Council Handbook**

## **2022-2023**



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## 1 Introduction

Carrington School has an open and transparent culture in which students' voices are sought and heard through suggestions in multiple ways. We are particularly proud that our students, through the Student Council, consult with us at every level. *Tutor Group* representatives attend termly meetings to discuss their individual year group ideas and concerns. Following on from this, the elected *Year Group* representative meet the Student Council Lead, who in turn feedbacks to the Extended Senior Leadership Team and then to Governors via the Headteacher. Our Student Council provide consultation on everything from providing ideas for fundraising for good causes, whole school projects and Yr11 (who are also senior prefects) facilitating tours of school and participating in open evenings and other important school events. We believe that for our students, being a member of the Student Council instils a sense of responsibility and pride, not only within the school, but within themselves. The benefit to Carrington is that we are able to develop and improve our school with *student voice* being at the centre of everything we do.

## 2 Making a Difference

Student Council is a group of students who are elected by their peers, to represent the views of all students and to improve working in partnership with staff, parents and the wider community – *a real voice and real participation in every element of the running of the school with everything managed within the framework of British Values*. Student Council can help create an 'Inclusive School' that we are all proud of.

## 3 Role of Student Council Representatives

1. To be accountable for the impact and the success of the Student Council to the Headteacher
2. To ensure that the Student Council listen and takes the views of ALL students
3. To promote the interests of the Student Council
4. To assist and advise the Student Council in general and assist in the management of budgets when charity collecting
5. To ensure that members of the Student Council demonstrate and are held to the highest standards of behaviour as indicated in their Code of Conduct
6. To be the link between students and tutors, teachers and senior leaders
7. To invite the Headteacher and other senior leaders or special guests like our Neighbours representative into the Student Councils for specific purposes
8. To be the link to Carrington School Governors through the Headteacher
9. To ensure that ALL successes of the Student Council are recognised by the whole school community and rewarded



#### 4 High Expectations of Student Council Members

The Student Council has a Code of Conduct that incorporates areas of group values and expectations as set out below.

1. Members represent Carrington School Student Council at all times.
2. Members are expected to act with courtesy and respect in all situations
3. Members are expected to show loyalty to Carrington School and Student Council
4. Student Council members are expected to be role models to the entire school, and ambassadors of Carrington school to the community
5. It is expected that Student Council members will treat all staff and students at Carrington School with the upmost respect

#### 5 Benefits of an Excellent Student Council

1. **Democratic and Equality focus:** membership by election – You are voted for by your peers to represent you tutor group, then as a tutor group you elect your year group representative – anyone can apply
2. **Inclusive Community** – As a member of the Student Council you will be fully involved in our 'inclusive school' and as a primary task, be an ambassador for Aspire, Innovate, Respect
3. **Student Voice and Student Government** – Our Senior Leaders and staff will listen to you. Tutor groups will meet termly (issues, ideas and questions noted and shared with your Tutor and Head of Year for discussion and action if necessary) and then your Year Group member will meet termly with the Student Council Lead, who will listen and action if necessary. The Student Council Lead will liaise with the Extended Senior Leadership Team and the Headteacher, will then share with Governors via a termly Report
4. **Positive Participation** – Will increase esteem and promote group work skills with peers as well as social and life skills
5. **Developing Young Leaders** – You will learn to lead NOW and develop leadership skills
6. **Confidence and Empowerment** – You will develop confidence in yourself and a belief in students
7. **Collecting for Charity** – You will change others' lives by giving to people who have greater needs – 'Making a Difference' and feeling good about doing it. This can be done by organising events such as:
  - cake sales
  - sponsored walk
  - sponsored silence
  - washing staff cars
  - Plus lots more

Note: all events must be presented to the Headteacher in writing for approval.



## 6 Benefits of an Excellent Student Council for Staff and the Wider Community

- Promotes an inclusive school ethos reducing conflict, bullying and divisions
- Promotes the British Values of democracy and equality through its election processes
- Promotes peer support rather than peer pressure
- Develops successful peer groups working, social and life skills and self esteem
- Supports the management and staff in the development of the school
- Improves student – teacher relationship

## 7 Our Student Council Promoting and Living our Community Values

The community values of our school are:

- Aspire
- Innovate
- Respect

## 8 British Values & Student Council

### Democracy

Students are listened to by staff and each other via Student Council, respecting the right of every individual to have their opinions and voices heard. Suggestions and Ideas from these meetings are shared with the Extended Senior Leadership Team on a regular basis. The elections of Student Council members are based solely on student votes, reflecting our British electoral system and demonstrating democracy in action.

### The Rule of Law

The Rule of Law is consistently upheld throughout our school day, through our school assemblies and also when managing behaviour in school. Our Year 11 Student Council members are also our Senior Prefects with specific roles including Behaviour and Attitudes and Leadership and Management. Our restorative justice approach helps us to resolve difficulties that may be the case within the school community.

### Liberty Individual

Our Senior Prefects specific roles include Quality of Education and Personal Development which helps to support students to develop their self-knowledge, self-esteem and self-confidence. Our students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our Personal Development lessons alongside our anti-bullying culture.



## Mutual Respect

Respect is promoted across school as one of our core values and it is deeply embedded in all that we do. Our Student Council is empowered to challenge decision making thus ensuring all students feel their voices are being heard and valued. Enrichment provides another opportunity for mutual respect to be secured in the attitudes of our students, both amongst those participating from their own setting, and any visiting staff or teams. Our Community & Charity Senior Prefect have a specific role in this area.

## Tolerance of Those with Different Faiths and Beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Students' understanding of different faiths and beliefs is taught through Religious Education at KS3, and through Philosophy and Ethics at KS4; our comprehensive Personal Development curriculum; welcoming visitors from other schools from all faiths, backgrounds, cultures and walks of life; and enjoying a depth of study about other cultures and belief systems during themed weeks. We treat issues of intolerance / bullying of any kind very seriously and take proactive steps to support those affected and educate those involved.

*It is very important that you ask your tutor to devote tutor time to student council issues/ideas during tutor time. This can be scheduled on a weekly basis*



## 9 Student Council Members:

With your help we will be able to build on the success of Carrington School Student Council.

| Tutor Group                   | Main Rep          | Deputy                       |
|-------------------------------|-------------------|------------------------------|
| 7 Austen (Mrs Shaw)           | Ryan Sewanonda    | Layla Dilley                 |
| 7 Barrow (Mr Finch)           | Jason Ekiyor      | Amy McFarlane                |
| 7 Darwin (Mrs Lowe)           | Haroon Shahid     | Bethany Chick                |
| 7 Hawking (Miss Hopkins)      | Layla Mostafa     | Ella Mlambo/Macey Day        |
| 7 Nightingale (Miss Seabrook) | Chandini Ramanane | Teddy Hart                   |
| 7 Seacole (Ms Dietrich)       | Bethany King      | Javae Laungani               |
| 7 Turing (Mr Footman)         | Yahya Ali         | Hannah Poli Filipow De Souza |
| 7 Chaplin (Mrs Saxby)         | Kegan Cox         | Elsie Smith                  |
|                               |                   |                              |
| 8 Austen (Mr Chase)           |                   |                              |
| 8 Barrow (Ms Avery)           | Abubakr Ejaz      | Haziq Madir                  |
| 8 Darwin (Ms Robinson)        | Isha Seera        | Annabel Harvey-Smith         |
| 8 Hawking (Mr Winter)         |                   |                              |
| 8 Nightingale (Mr R Martin)   |                   |                              |
| 8 Seacole (Miss Hyde)         | Dhruvi Havale     | Chloe Hosein                 |
| 8 Turing (Miss Bibi)          | Nia Richards      | Zach Rice                    |
|                               |                   |                              |
| 9 Austen (Mr Jhuboo)          | Franklin Newburn  |                              |
| 9 Barrow (Mr Hanson)          | Isla Shaw         | Lakshana Balamurali          |
| 9 Darwin (Mr Mitchell)        | Brayan Kordys     | Louise Arnold                |
| 9 Hawking (Mrs Frost)         | Oliver Smith      | Billy Hutchins               |
| 9 Nightingale (Ms Ward)       | Enya Edwards      | Will Bazanella               |
| 9 Seacole (Mr Powell)         | George Richings   | Scarlett Tse                 |
| 9 Turing (Mr Cooke)           |                   |                              |
| Stream 9 (Mrs Maddox)         | Mason Wheeler     |                              |



| Tutor Group   | Main Rep  | Deputy   |
|---|---|--|
| 10 Austen (Mr Orsini)   | Emily Field   | Benjamin Mkandawire  |
| 10 Barrow (Miss Ind)  | Nelly Mustafa   | Fern Gallagher   |
| 10 Darwin (Mr Miles)  | Milo Seals  | Oliver Quni & Rhys Worgan  |
| 10 Hawking (Mrs Scott)  | Suisha Koroma   | Aly Mostafa  |
| 10 Nightingale (Miss Osborne)   | Harvey Hollingdale  | Aidan Morgan   |
| 10 Seacole (Mrs Outhwaite)  | Denis Miscu   | Elizaveta Leistrumaite   |
| 10 Turing (Mr Shah)   | Tiron Gosling   | Aamir Jawad/Ashwath Dhanaraj   |
| Stream 10 (Mr Taylor)   |   |  |
|   |   |  |
| Year 11<br><u>Year Group Reps</u><br>Will attend Yr Group meetings                    | Head Prefects<br>Samuel Austin<br>Daisy Vera  | Deputy Head Prefects<br>Ben Jones<br>Jojo Mooc<br>Euan Willis<br>Ella Scrase   |
| <u>Senior Prefects</u><br>Will attend Tutor Group Meetings on behalf of whole Year 11 | Justin Moutinho<br>Josephine Tse<br>Jessica Limpscombe<br>Katy Adnyana<br>Finley Braithwaite<br>Zak Barber<br>Georgia Knights<br>Jamie Ashdown<br>Mark Vidler<br>Janet Malomo | Quality of Education<br>Quality of Education<br>Behaviour & Attitude<br>Behaviour & Attitude<br>Personal Development<br>Personal Development<br>Leadership & Management<br>Leadership & Management<br>Community & Charity<br>Community & Charity |





## 10 Student Council Dates

Please make sure you write the following meeting dates in your Record Book – All meetings to be held during Tutor Time in Antares unless otherwise notified. Time 0830-0915

| Group  | Date      |    |           |      |
|--|-----------|----|-----------|------|
| Year 11<br>Senior Prefects & Student<br>Council                    | Thursday  | 22 | September | 2022 |
|  | Thursday  | 10 | November  | 2022 |
|  | Thursday  | 12 | January   | 2023 |
|  | Thursday  | 9  | March     | 2023 |
|  | Thursday  | 11 | May       | 2023 |
| Group  | Date      |    |           |      |
| Year 10<br>Tutor Reps Meetings<br><br>Newley Elected Prefects yr10 | Thursday  | 17 | November  | 2022 |
|  | Thursday  | 19 | January   | 2023 |
|  | Thursday  | 16 | March     | 2023 |
|  | Thursday  | 18 | May       | 2023 |
|  | Thursday  | 13 | July      | 2023 |
| Group  | Date      |    |           |      |
| Year 9<br>Tutor Reps Meetings                                      | Wednesday | 2  | November  | 2022 |
|  | Wednesday | 4  | January   | 2023 |
|  | Wednesday | 1  | March     | 2023 |
|  | Wednesday | 3  | May       | 2023 |
|  | Wednesday | 5  | July      | 2023 |
| Group  | Date      |    |           |      |
| Year 8<br>Tutor Reps Meetings                                      | Thursday  | 3  | November  | 2022 |
|  | Thursday  | 5  | January   | 2023 |
|  | Thursday  | 2  | March     | 2023 |
|  | Thursday  | 4  | May       | 2023 |
|  | Thursday  | 6  | July      | 2023 |
| Group  | Date      |    |           |      |
| Year 7<br>Tutor Reps Meetings                                      | Wednesday | 9  | November  | 2022 |
|  | Wednesday | 11 | January   | 2023 |
|  | Wednesday | 8  | March     | 2023 |
|  | Wednesday | 10 | May       | 2023 |
|  | Wednesday | 12 | July      | 2023 |
| Group  | Date      |    |           |      |
| Year Council Meetings<br>(For Yr Reps only)<br>0830-0915           | Wednesday | 24 | November  | 2022 |
|  | Wednesday | 25 | January   | 2023 |
|  | Wednesday | 22 | March     | 2023 |
|  | Wednesday | 24 | May       | 2023 |
|  | Wednesday | 19 | July      | 2023 |



