

<i>School Inspection Handbook September 2021</i>	Balance within strands	Internal summary
Quality of Education	Intent: There is a clear vision of what needs to be taught, when and how. Middle leaders are developing in confidence and have good knowledge of their students and are regularly reviewing their abilities and adapting the SoW to fill the gaps due to the pandemic. Opportunities for greater depth in studies and widening opportunity to develop cultural capital and as well as building on existing talents are taking shape widely across the school.	
	Implementation: There is a greater consistency across the school in the delivery of first class teaching to all students. Information is widely available to all staff to support the progress of each student and staff work hard to ensure their needs are met through the way themes are taught, students are set, the delivery of feedback and the opportunities provided in and outside of lessons. The development of the CPD programme is being evidenced in practice across many practitioners who are taking greater risks in their lessons and improving the engagement of more and more students	
	Impact: Significant improvement of results as a result of improved teaching and learning is evident in examination results but also in the quality of work in books, the learning journey students are on and their ability to talk about where they are at and what they need to do to improve. Staff too are able to identify gaps in knowledge and clearly plan to move students forward.	
Behaviour & Attitudes	Strategies in place are having a marked improvement on whole school behaviour, still areas to address pp and boys for low-level disruption. Providing resources to manage disaffected students is being considered	
Personal Development	All areas are Good with some actions to ensure this is consistently secure and to build into how this can be developed to outstanding practice for the school.	
Leadership & Management	With a new and extended leadership team all but two strands are good, ensuring all middle leaders are secure in their role and leadership of teams is essential and the next part of the schools' journey.	
Overall Effectiveness	A lot of positive work is in place and showing improvements upon the Ofsted inspection. Work must continue at pace and with urgency to ensure this moves to good across the whole school for every student.	
<div style="display: flex; justify-content: space-between; width: 100%;"> Good Moving into Good Not Yet Good </div>		